



Gifted and Talented (GNT) Policy 2024-2025

PROCESS NAME:	Gifted and Talented (GNT) Policy 2024-2025	CREATION DATE:	10/09/2024
PROCESS MANAGER:	SEN Coordinator	LAST REVISION:	05/02/2025
APPLIES TO:	Gifted and Talented (GNT) students	RELATED DOCUMENT(S):	Special education needs Policy Child Protection Policy

• Introduction

1. This policy outlines the identification, support, and provision for Gifted and Talented (GNT) students at our school. It has been developed in alignment with the General Rules for the Provision of Special Education Programs and Services (Public & Private Schools) as issued by the UAE Ministry of Education – Special Education Department.
2. We recognize that some students demonstrate outstanding aptitude or ability in one or more areas, and we are committed to ensuring that these students are appropriately challenged, supported, and inspired to reach their full potential.

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• Scope

4. This policy applies to:
 - All students enrolled in our school
 - Classroom teachers and subject specialists
 - The SENCo (Special Educational Needs Coordinator)
 - Senior Leadership Team
 - Educational Psychologist
 - Parents and guardians
5. It covers procedures for identifying gifted and talented students, planning support, monitoring progress, and collaborating with families and staff.

6. _____

• Our Vision

7. We aim to create lifelong learners, with the confidence to become socially responsible, successful global citizens and leaders of the future.
 - Our Mission
 - Inspire students to develop a love of learning and a thirst for knowledge
 - Pursue academic excellence through an inquiry-based approach
 - Encourage curiosity and creativity within a caring and stimulating learning environment
 - Challenge students to think critically and develop skills of innovation and entrepreneurship



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- **Philosophy for Special Education**
9. Each student is unique in their own way. We are committed to teaching all students and providing a safe, supportive environment that enables them to develop their full potential based on their individual strengths and challenges.
10. _____
- **Inclusive Education**
11. Our school is an inclusive school. We aim to make all children feel included in all our activities. We acknowledge the need for high expectations and suitable targets for all students. No gender, race, creed, sexuality, or ethnicity will be discriminated against.
12. _____
- **Monitoring**
13. This policy will be monitored as part of the school's ongoing monitoring and evaluation program.
14. _____
- **Publishing**
15. This policy will be published on the school website.
16. _____
- Responsible Persons
 - SENCo – Special Educational Needs Coordinator
 - EP – Educational Psychologist
17. _____
- **1. Purpose of This Policy**
18. To provide a high-quality, appropriate education for all students, enabling them to:
- Achieve their best
 - Become confident individuals who live fulfilling lives
 - Successfully transition to their next educational stage
19. _____
- **2. Identifying Gifted and Talented (GNT) Students**
20. Gifted and Talented (GNT) students are identified as a distinct group who demonstrate exceptional ability or aptitude in one or more areas of creative or academic achievement. These may include areas such as poetry, sport, drama, music, or academic subjects.
- 21. Definitions (KHDA Framework 2015-16):**
- Gifted: A student with untrained and spontaneously expressed exceptional natural ability.
 - Talented: A student who has transformed their giftedness into high-level performance through practice and learning.



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- 3. Identification and Management of GNT Students
 - Teachers are trained and responsible for identifying students with special gifts or talents.
 - Identification is based on classroom performance, observations, and assessment in areas such as handwriting, reading, language use, and mathematics.
 - New students are assessed upon entry, and ongoing monitoring continues throughout the year.

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- 4. **Monitoring Progress of GNT Students**

24. Each GNT student will have an Learning Education Plan (LEP) which is:

- Reviewed every term
- Developed in collaboration with parents, the student, class teachers, and SENCo
- Used to outline achievements, new targets, and necessary provisions

25. Adaptations for GNT students may include:

- Differentiated planning by class teachers
- Use of specialized resources and strategies
- Flexible teaching approaches and curriculum adaptations

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- 5. **Assessment Methods**
 - Formal assessments: EYFS profiles, SATs, reading records, phonics assessments, writing samples
 - Checklists:
 - GNT checklist for parents (Appendix A)
 - GNT checklist for teachers (Appendix B)
 - Multiple Intelligence checklist for students (Appendix C)
 - Teacher concern forms
 - Meetings with parents, staff, and students
 - Liaison with previous schools during student transfer

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- 6. **Monitoring and Evaluation**

28. The SENCo monitors provision through:

- Learning walks, observations, and book reviews
- Student interviews and reading sessions
- Discussions with staff and families
- Evaluation of assessment and AEP outcomes



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- 7. Information Management
- All documentation is stored in an individual file for each GNT student, in chronological order.
- Files include AEPs, checklists, teacher notes, and parent contributions.
- Files are kept in a secure location.
- Teachers have access to relevant documents for instructional planning.

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- 8. Review of This Policy
- The GNT Policy is updated annually by the SENCo.
- Reviewed by the Principal and shared with all staff.
- Updates are reflected in planning and practice across the school.



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